



Weaver
Elementary &
Community Partners

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Partners in Education (PIE)

Organizations, businesses, faith-based agencies, and nonprofits provide human capital, financial resources, and space as **collaborators who support** the district's "Every Learner – Every Day" philosophy.

Multiple organizations work to respond to the needs of under-resourced students, providing for unmet needs of food, transportation, mental and physical health, consistent shelter, and access to early childhood education. --SGF Community Focus

 Weaver Elementary *at a glance*

93% free/reduced lunch

Title I School

Low SES neighborhood

MAP scores

Highly Effective Educators

Need for role models

Community Partners

Community Partners

- ▶ **PIE Meetings**
- ▶ **Behavior Incentive**
- ▶ **Attendance Incentives**

Parents

- ▶ **Triple P Parent Nights**
- ▶ **Support**
- ▶ **PTA**
- ▶ **Breakfast**

Supporting

Students

Behavior

- ▶ **Identification**
- ▶ **Interventions**
- ▶ **PBIS**

Attendance

- ▶ **Process**
- ▶ **Interventions**
- ▶ **Celebrations**

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Why mentors?

To increase the number of positive relationships and interactions between our students/parents and our local community partners in order to increase student achievement at Weaver Elementary.

We have to meet the social and emotional side of our students before we can teach them the skills needed--relationships matter!

Student Testimonials

Video



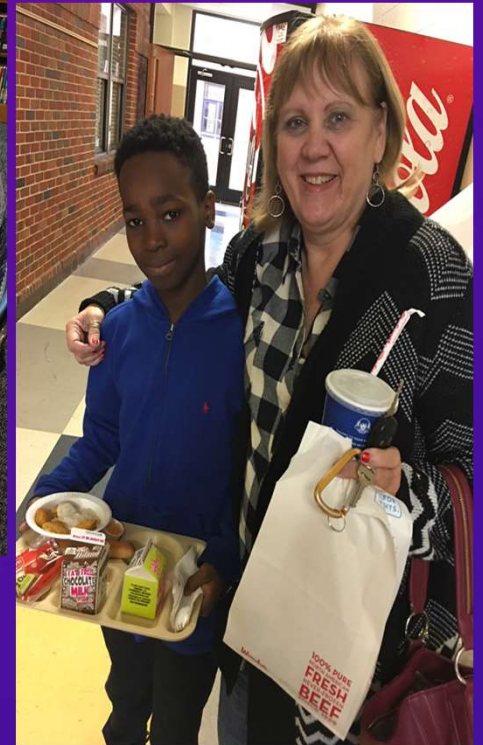
What does it look like?

- *Positive Behavior Luncheon*
 - ~Once a month students with 80% positive behavior get to have lunch in the cafeteria and make a craft
 - ~Volunteers help supervise the craft
 - ~11:00 a.m.-12:20 p.m.



Lunch Buddy

- Eat lunch with a student weekly
 - ~Background Check
 - ~30 minutes
 - ~Positive adult role Model
 - ~Model appropriate conversations



Reading or Math Buddy

- Tutor a student in reading or math
 - ~20-30 minutes once a week
 - ~Read or be read to
 - ~Help with a math concept, hands on practice, or fluency practice (x table)



School Store

- Give time: help with school store by organizing or collecting “Care Cash”
- Donations: toys, hygiene items, snacks, school supplies, or crafts students can “purchase”



Mentors

- Small groups
 - ~4-6 students
 - ~once a week, twice a month, or once a month
 - ~work on a hobby based project, focus on a topic, or play with them at recess.



"Research has shown that mentoring provides positive role models who can impart critical social skills and positive academic attitudes that assist under-resourced students in overcoming race-based and socioeconomic obstacles."

--SGF Community Focus

Video



- ▶ All it takes is 1 positive adult to have an impact on a child's future. Will you be that 1 adult for our #WeaverWildcat students?

Questions?

Contact:

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[How to be a volunteer instructions](#)

[SGF Community Focus 2017](#)