

Progression Chart

Orientation Phase – 1 week – Goal is to become familiar with program expectations

- 1st week to become familiar with the processes,
- Review conditions
- Review rules and expectations,
- Receive TABE testing for school placement
- Have additional educational testing if needed,
- Receive screening
 - building blocks/Dev'l asset assessment
 - JAIS
 - MO Risk and Needs
- Assign a coach – side by side contact with staff
- Set up individual and family counseling
- Assign uniforms
- Integration into the general population for activities
- Integration into the classroom

Petition process will be reviewed with participant within two weeks of beginning program, but may not take place in the orientation phase

Petition process is an opportunity to utilize peer mentor opportunity.

Level 1 – 1 month minimum – Goal: Begin to identify a healthier, more productive life, full engagement in program

- participate in school and complete work to the best of the participants ability (ability will be measured by physical, medical and educational needs)
- Actively participate in assigned evening program
- Actively participate in assigned weekend program
- Complete Scout requirement
- Minimum of 3 random evening contacts per week in the home
- Maintain sobriety: UA weekly
- Individual and Family counseling as directed

Before youth is able to petition the following need to be completed:

- Interest inventory through OTC
- Building block/developmental asset assessment
- Coach or youth need to acquire supporting documentation from school, therapist, parents, and GCYA staff to verify compliance with treatment plan

Petitioning for advancement to level 2: Reduced evening visits, reduced time at the GCYA center, 2 “freedom activities”/month.

Level 2 – 1 month minimum – Goal: Begin designing their healthy productive life.

- Participate in school and complete work to the best of the participants ability (ability will be measured by physical, medical and educational needs)
- Actively participation in assigned evening program
- Participate in minimum of two individual “Freedom activity” per month
- Participate in minimum of one Family Engagement Activity per month
- Complete Scout requirement
- Minimum of 2 random evening contacts per week
- maintain sobriety/ UA’s 2 times per month
- Individual and Family counseling as directed

Before youth is able to petition the following need to be completed

- Building block/developmental asset assessment
- Coach or youth need to acquire supporting documentation from school, therapist, parents, and GCYA staff to verify compliance with treatment plan
- Draft personal plan for success

Petitioning for advancement to level 3: Reduced evening visits, reduced time at the program, 1 “freedom activity” per week.

Level 3 – 1 month minimum – Goal: Take ownership of their healthy, productive life choices by applying knowledge and skills, and begin transition to long term education plan.

- Participate in school and complete work to the best of the participants ability (ability will be measured by physical, medical and educational needs)
- Actively participation in assigned Day and/or evening program (whichever make sense for the individual youth and timing of the school year)
- Participate in minimum of one “freedom activity” per week
- Participate in “Family Engagement” activity minimum of 2 times per month
- Complete scout requirement
- Minimum of 2 random community contacts (1 required in the home)
- maintain sobriety random UA minimum of 1 time per month
- Individual and Family counseling as directed

Before the youth is able to petition they must complete:

- Building block/developmental asset assessment
- Coach or youth need to acquire supporting documentation from school, therapist, parents, and GCYA staff to verify compliance with treatment plan
- Complete personal plan for success

Petitioning for advancement to level 4: Full transition to long term education plan and/or reduced participation in evening program. 2 “Freedom Activities”/week, reduced evening contact.

Level 4 – 1 month minimum – Goal: Begin the leadership of healthy, productive life choices to include positive engagement in long term education plan

- Participate in school and complete work to the best of the participants ability (ability will be measured by physical, medical and educational needs)
- Actively participate assigned Evening program components
- Participate in a minimum of 2 “freedom activities” per week
- Participate in “Family Engagement” activity minimum of 2 times/month
- Complete scout requirements
- Minimum of 4 random community contacts per month (2 required home contacts)
- maintain sobriety random UA’s as necessary
- Individual counseling as directed
- Family counseling as needed

Before a youth is able to petition they must complete the following:

- Building block/developmental asset assessment
- Coach or youth need to acquire supporting documentation from school, therapist, parents, and GCYA staff to verify compliance with treatment plan
- Complete design for individual community support system

Petitioning for advancement to level 5: No required day or evening participation, 2 “freedom activities”/week, reduced evening contact.

Level 5 – 1 month minimum unless engaged in additional family activities – Goal: lead healthy, productive life choices by exercising positive engagement in the long term education plan and identification of personal interest project.

- Participate in school and complete work to the best of the participants ability (ability will be measured by physical, medical and educational needs)
- Youth participates in programming at GCYA identified by youth and their treatment team based on on-going needs
- Youth identifies 2 “freedom activities” per week
- Youth identifies a personal interest that will drive further positive community engagement
- Youth identifies minimum of 1 family engagement activity (Early promotion possible with additional activities 1 week for each additional up to two)
- Complete scout requirements
- Minimum 2 random community contacts per month
- Random UA’s as needed
- Individual and family counseling as needed

Before a youth is able to petition they must complete the following:

- Building block/developmental asset assessment
- Coach or youth need to acquire supporting documentation from school, therapist, parents, and GCYA staff to verify compliance with treatment plan
- Complete design for individual community leadership

Petitioning for leadership in Evening programming, reduced home contact, shift support structure from GCYA to community.

Level 6 – 1 month minimum (as stated in level 5) – Goal: Continue to lead healthy, productive life choices by exercised positive engagement in long term education plan and identification of personal interest project.

- Continue with long term education plan
- Evening programming may continue only in a leadership model
- Youth plans contact with coach (minimum of 2 planning meetings per month)
- 2 freedom activities
- Completes a development plan for identified personal interest.
- Youth identifies minimum of 1 family engagement activity (Early promotion possible with additional activities 1 week for each additional up to two)
- Complete scouting requirements
- Minimum 1 random home contact per month
- Random UA's as needed

Before petitioning the youth must complete the following:

- Building block/developmental asset assessment
- Coach or youth need to acquire supporting documentation from school, therapist, parents, and GCYA staff to verify compliance with treatment plan
- Present community leadership testimonial

Petitioning for final phase of supervision, minimum contact driven by youth and family.

Level 7 – 1 month minimum – Goal: Release from supervision

- Continue with long term education plan
- Graduate from all GCYA programming
- Youth plans contact with coach (minimum 2 planning mtg per month)
- Begins work on development plan for personal interest project
- Family Engagement activities optional (guide early release)
- Work with coach to identify and transition to community scouting if interested
- 1 scheduled home contact

Before petitioning the youth must complete the following:

- Building block/developmental asset assessment
- Coach or youth need to acquire supporting documentation from school, therapist, parents, and GCYA staff to verify compliance with treatment plan
- Complete exit interview and survey with coach

Petitioning for Release level

Level 8 – 2 weeks – Goal: Release complete

- Youth works with the coach to write the release letter to submit to the Judge
- Family submits a plan for success

Freedom Activity – Any activity that the youth participates in outside of the home. May be a school function, hobby, recreational, or otherwise hanging out (with a purpose). Must be approved by the coach and is in effort to identify personal interests

Family Engagement Activity – Any activity that the family does together with the goal of developing closer relationships with each other.

Personal Interest Project – This activity is one that is specific to youth self development. Should be focused on a long term interest that could develop into a life long hobby and possibly shape a career choice. Interest inventory information could be utilized to help identify. Personal Interest is incorporated into a work plan to develop it.

Development plan – Goals and objectives set to a timeline toward achieving personal interest project. Since the personal interest project is a “long term interest” this development plan should not be completed at the end of the supervision period.