# Great Game of Government

Source Image: http://greatgame.com/

# Is it a Game Or Just Good Business?

# Why a Game?

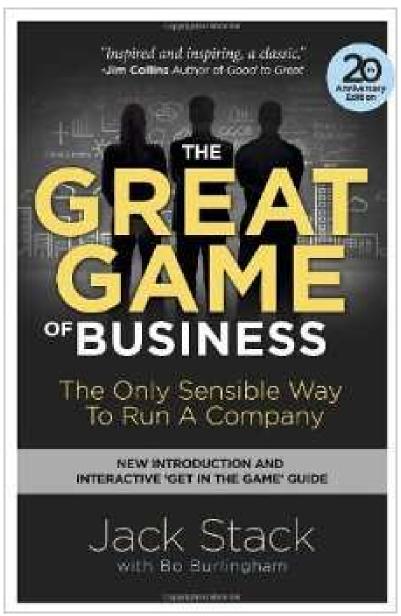


- People can know and teach the rules
- They can follow the action and keep score
- They can have a stake in the outcome

#### **Great Game of Business**

#### Jack Stack

- Concept was born in 1983
- Forged on the factory floors of an engine shop in Springfield, Missouri called SRC
- Monstrous debt-to-equity ratio of 89:1
- Bought with \$9 million, mostly borrowed
- SRC stock was worth a dime in 1983 is now worth \$170 per share



Source Image: http://greatgame.com/



Source Image: https://www.atb.com/learn/articles/Lists/Photos/financial\_plan.jpg

#### **Governmental Finances...**

Are difficult to learn and understand.

#### **The Great Game of Government**

#### Similarities to private business

- ► The same reasons to play
- The same Higher Laws apply
- The same Myths of Management
- Getting the Big Picture
- Setting Standards

The same Biggest Barrier: **IGNORANCE**!

# County Government

#### Differences to private business

- No central management structure/authority
- De-centralized financial management
- Complicated finances
- Arcane and sometimes archaic processes



Image Source: http://ericpetersautos.com/2014/06/19/slower-safer/horse-and-buggy/

If the Great Game can work in county government, it can work ANYWHERE!

#### **The Great Game of Government**

Just like in private business – Every employee:

- Is given the measures of success and taught to understand them
- Is expected and enabled to act on their knowledge to improve performance
- Has a direct stake in the county's success

#### **The Great Game of Government**

- No bonuses
- No owners' equity
- Living "in the fishbowl"
- Can not reduce mandated services



#### **Interesting thought:**

Open book management may be the best cure for politics.

### Where We Came From:

#### 2011 – Focus: Contact & Survey

8/11 - Contacted by GGOB

Fall – Employee Survey



#### 2012 - Focus: Start the Game

8/12 – Kickoff Workshop

8/12 – Begin Huddles, Mini Games

Fall – Critical Number

12/12 – Steering Committee



#### 2013 – Focus: Know the Rules & Keep Score

04/13 - Scorecard, Projections

05/13 – High Involvement Planning

09/13 – Attend Gathering (Finalist – Rookie of the Year)



#### 2014 – Focus: Office & Department Education

2/14 – Education Committee Formed

5/14 - Value Statements

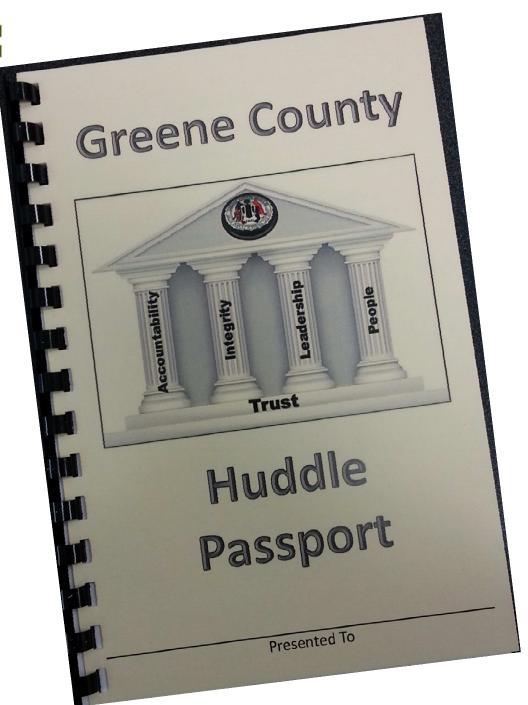
9/14 – Attend Gathering

## What We Value:



# Where We Are:

- Weekly Huddles 50Core Attendees
- Office & Department Engagement
- New Committees Formed
  - Dashboard/Website
  - Financial Literacy
- Huddle Passports



# Where We Are Going:

- Financial Literacy Study Guides
- Active and Interactive Dashboard/Website
- Increase Mini-Games
- Expand Employee Engagement



# Principles Overview

#### **Know and Teach the Rules**

Every employee should be given the measures of an organization and taught to understand them.

#### Follow the Action and Keep Score

People should be expected and enabled to act on their knowledge and improve performance.

#### Provide a Stake in the Outcome

People should have a direct stake in the organization's success and risk of failure.

#### **The Great Game of Government**

Greene County's Experience

#### Critical Number & Scorecard

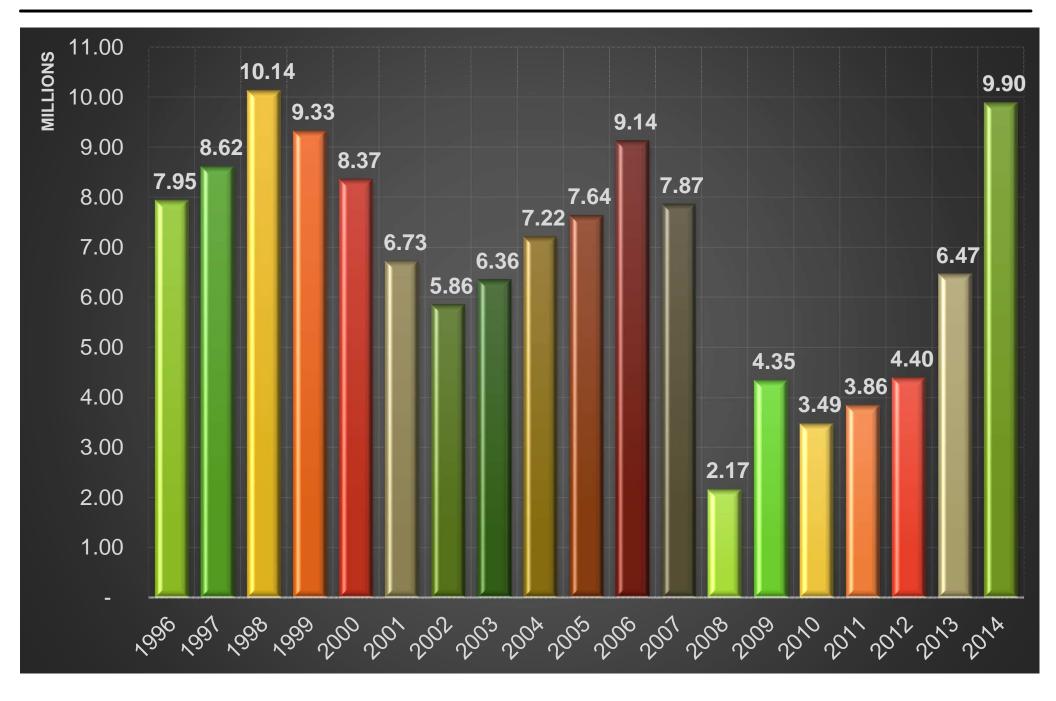
# The single critical number which binds all County functions is the:

#### General Fund Year End Cash Balance



Source Image URI: http://mrg.bz/dTVtoe

#### **General Fund Cash Balance**



#### Critical Number & Scorecard

# GREENE COUNTY GENERAL CASH BALANCE

Critical	Beginning	Projected	Projected	Estimated
Number	Balance	Revenues	Expenses	End Balance
Cash	6,150,000	36,271,753	(32,519,216)	9,902,537

Recovery / (Deficit)
Projection

3,752,537

Are we following the plan?

Revenues (22,364) Expenses 486,168

Previous Month's Comparison:

Cash Recovery 4,216,341

Critical Number

Projection

9,250,000 9,000,000 8,750,000 8,500,000 8,250,000 8,000,000 7,750,000

Preferred

Operating

Zone

90 Day

Operating

Reserves

Minimum

Cash

Reserves

7,500,000 7,250,000

7,000,000

6,750,000

6,500,000 6.250.000

6,000,000

5,750,000

5,500,000

5,250,000

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3,750,000 3,500,000

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3,000,000

2,750,000

2,500,000

2,250,000

2.000,000

Well Managed Fund

Safe – Still proceeding with caution

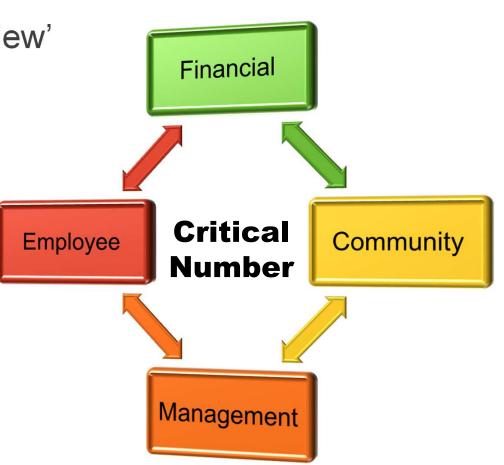
Can handle emergencies only

Dangerously low cash balance

## **High Involvement Planning**

#### Identifying The Critical Number

- High Involvement Planning
- Business Appraisal '360° review'
  - Financial perspective
  - Community perspective
  - Management perspective
  - ► Employee perspective



## **High Involvement Planning**

#### Strength

- Advantages People, physical resources, finances
- O What do you do well?
- Successful activities or processes

#### **Weakness**

- Improvements Staffing, physical resources, funding
- Activities or processes that lack effectiveness or are poorly done

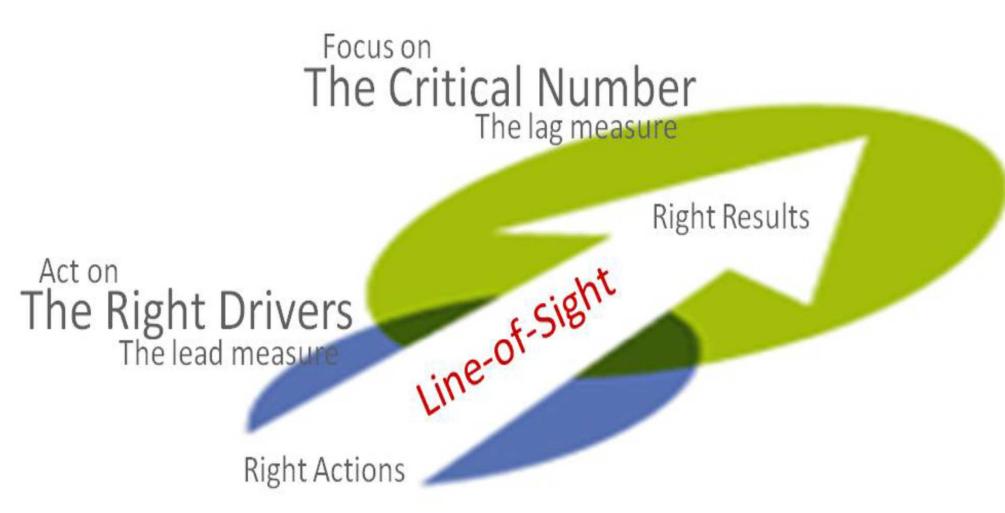
#### **Opportunity**

- What possibilities exist to support or help your effort?
- New funding source(s)
- Policy changes
- New Technology

#### **Threat**

- Obstacles
- Legislation
- Outdated Technology
- Changes in funding

## **High Involvement Planning**



Source Image: http://greatgame.com/

# Implementing the Game Next Steps

#### **Current challenges**

- Projections better ownership of the numbers
- Pushing knowledge of the numbers deeper into the organization
- Better connection between effort and reward
- Improve opportunities for reward and recognition
- Better understanding of the role of mini-games

# Thinking of "Taking the Plunge"?

#### Some things to make sure you do:

- Get buy- in from key leadership
- Build your knowledge base
- Don't wait
- Commit for the long haul

Remember the 3 P's:

Patience-Persistence-Perseverance!